



REVIEW

◦ **Big Idea** Review the quarter's key skills and events by playing "Bible Baseball."

Lesson Summary

This quarter has provided a tour of the Old Testament, focusing on God's overall reign and people who followed Him—champions in God's "Hall of Faith." Each lesson featured the key events, people, and places of one era of Israel's history. This final lesson of the quarter gives you and your children an opportunity to review the previous twelve lessons and to have some fun!

Tips for Review

To get the most from this review lesson, try some of the following ideas. 1) Look over all the review questions and make sure they reflect what your class was able to cover. Use only the questions your kids should be able to answer. 2) Mark easy or "open-ended" questions so that when you have children who are new or who missed lessons, they will be likely to answer. 3) If you have invited parents, have seats for them to observe and participate. 4) As you ask review questions, remind students what lesson the question comes from so they will have a point of reference when answering.

Teacher Devotional

This planet is a showcase for God to display His greatness and for people to show their allegiance to Him. Each day provides multiple opportunities for us to honor the Lord with our thoughts, attitudes, and actions.

Lord, as the kids and I review these twelve sessions, help us appreciate Your greatness and the way You include people in Your plan. As the children participate in the review game, show us how to apply truth to our lives and how to share it with others. Thank You for actively working in my life during this quarter of study. Help me and the kids know You more intimately, love You more passionately, and serve You more selflessly. In Jesus' name, amen.

13 Review



DISCIPLE TARGETS In this lesson, your children will...

KNOWLEDGE (truths)

- K** • God reigns over all and is accomplishing His sovereign plan.
- N** • God rewards people who act on their faith in Him.
- O** • God promised to bless all people through Abraham's descendants.
- W** • God sent messengers to the nation of Israel to foretell the Messiah's coming.

CHARACTER (emotions)

- F** • Awed by God's power and creative genius.
- E** • Convinced that God calls them to be holy in all they do.
- E** • Joyful that God cares for His people and keeps His promises to them.
- L** • Excited to learn how God has moved in the lives of people throughout history.

CONDUCT (actions)

- D** • Arrange twelve Old Testament eras in chronological order.
- O** • Identify the acts of faith of various Old Testament champions.
- Discuss how they have seen God at work in their world.
- Identify the structure, names, and authors of all thirty-nine Old Testament books.

Make Disciples

Teacher—Decide where to place these elements into this lesson.

Opening Prayer

Pray for the children to have a good time while they review all they have learned about our great God and the Old Testament champions who walked with Him. Pray that the kids would gain more insights while they play Bible Baseball.

KeyVerse

Topic: Review

References: *1 Chronicles 29:11, Genesis 1:27, Genesis 17:7, Exodus 6:6, Joshua 11:23, 2 Samuel 8:15, 2 Chronicles 36:15, 2 Kings 17:20, Esther 4:14, Ezra 1:3*

Memorization Activity: Select a memory technique that you and the children enjoyed during the quarter and use it again as you review these verses together.

Bonus Resources

Access free downloads for this lesson at DiscipleLand.com/downloads.

- More activity ideas
- Activity templates and resources

SUPPLIES

General Supplies

Bibles, pencils, markers, crayons
Paper, scissors, tape, glue

Make Disciples

See activity

Spark Interest

- CHAMPION CHARADES: none
- CHAMPION REVIEW: Teaching Pictures
- BASEBALL SNACK: popcorn, etc.

Explore Scripture

Baseball props, chalk or masking tape

Inspire Action

- GROWTH STORIES: none

Spark Interest

Champion Charades (10 minutes)

This drama activity reminds kids of some of the champions they have studied.

Which Bible champion do you like best so far? Ask kids to think about their favorite Old Testament champion (characters they studied during this quarter). Have each child act out silently something that represents that character. Challenge other students to guess which Bible champion it is.

OR

Champion Review (10-15 minutes)

This matching activity provides kids with a brief overview of all they have learned during the quarter, preparing them to play Bible Baseball. **Supplies:** 24 Teaching Pictures

Give twelve kids one “era” Teaching Picture each (those with “boxes and arrows” along the bottom) and ask them to line up chronologically. When they are in proper order, invite each child to tell about something that took place in that era. Next, give twelve kids one “champion” Teaching Picture each and ask them to match champions with the era during which they lived. Assist them as necessary. When they are finished, attach the pictures to the wall while they play Bible Baseball.

OR

Baseball Snack (5 minutes)

Serve *peanuts, popcorn, *Cracker Jacks, or another favorite ballgame snack.

*Ensure that your kids are not allergic to peanuts.

Explore Scripture

Teacher—Use this game to review the lessons.

Bible Baseball

Props: To add anticipation and excitement to this review lesson, place a variety of baseball-related items around the room. You may want to ask kids to wear baseball caps.

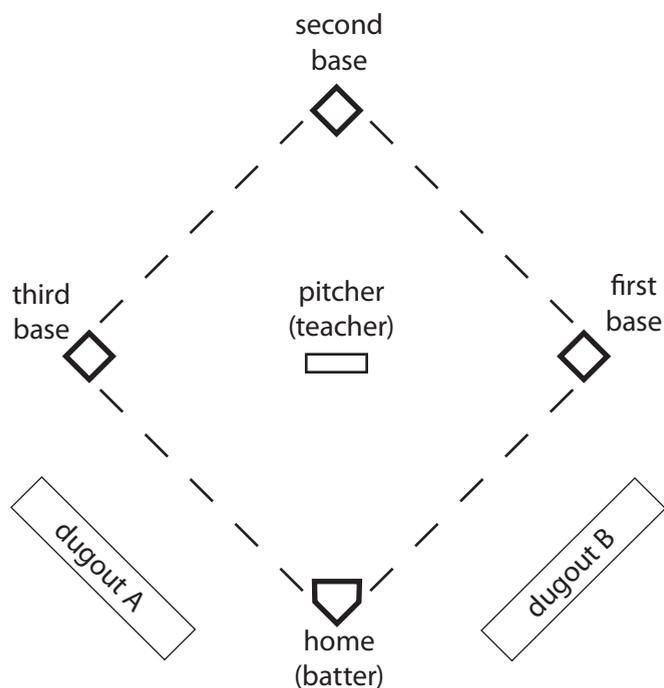
Pre-game:

1. Draw a “scoreboard” on a chalkboard or large piece of poster board. (For a template of old-fashioned scoring placards, visit DiscipleLand.com/downloads.)
2. Use tape or chalk to mark out a baseball diamond on your classroom floor. You may want to place chairs in each “dugout” (see below).
3. Divide the class evenly into two teams.

Don’t assume that all your children will be familiar with the basics of baseball. Use the baseball props you brought today to briefly explain how to play Bible Baseball.

You may want to take a few minutes to talk with the kids about friendly competition. Give examples of encouraging cheers to give to their own teammates as well as to the other team: “Nice try!” “Good thinking!” “You’ll get it next time!” etc. Establish ground rules to eliminate discouraging comments. Squelch cheering when the other team answers incorrectly.

During this quarter, we built an Old Testament timeline and learned about champions who lived during each era. Bible Baseball will show how much you remember. Let’s play ball!



Game-time:

1. One team lines up behind home plate. (You may want to flip a coin to decide which team bats first.)
2. The pitcher (teacher) stands on the pitcher’s mound.
3. The batter calls for a “single,” “double,” “triple,” or “home run” question. (Explain that the questions are increasingly difficult.)
4. Ask a question from the appropriate list that the child selects. (You may also want to gently toss a baseball to the batter to hold while he or she answers the question.)
5. If the batter answers correctly, he or she advances to the proper base. Other runners advance around the bases to score runs.
6. If the batter does not answer correctly, anyone from the other team must answer correctly to make an “out.” If no one can answer, the batter gets another question.
7. After three outs, teams switch positions.
8. After each inning, make sure that kids stay in the same “batting order” so each child has the same number of opportunities.

Inspire Action

Teacher—End the lesson with the following activities.

Growth Stories (10 minutes)

After the Bible Baseball game, ask kids to share their favorite Bible story or activity during this quarter. Talk about why they enjoyed that story or activity and how it helped them grow stronger in the Lord.

Closing Prayer

Ask the Lord to continue to show how He is working in the lives of champions in the world today. Pray that He will make you champions for Jesus, too. Pray for the personal requests of students. Encourage children to voice their prayer concerns. Be sure to pray for each one.

Closing Words

Congratulations for doing such a good job, not just in today’s review game, but in your commitment to learning about Old Testament champions throughout this quarter. Today we reviewed champions from the entire Old Testament. Next time, we will begin a new quarter and jump ahead to New Testament champions!

Questions

Additional questions can be found at DiscipleLand.com/downloads.

SINGLES

Q: How many books are in the Old Testament? [DiscipleSkill]

A: The Old Testament has 39 books in all.

Q: When will God's reign over the universe end? [Lesson 1]

A: God's Kingdom is eternal, without beginning or end (Psalm 90:2).

Q: What does it mean that God is "sovereign"? [L1]

A: Sovereign means that God is the ultimate authority.

Q: What did God do to judge the sinful world during Noah's time? [L2]

A: God sent a great flood which wiped out all living creatures on earth (except those aboard the ark).

Q: What sign did God give Noah that He would never again destroy mankind in a flood? [L2]

A: God painted a rainbow in the sky as a sign of this covenant-promise.

Q: Why did God consider Abraham righteous? [L3]

A: Abraham was considered righteous because of his faith (Romans 4:19-22).

Q: Who is known as the father of the Jewish people? [L3]

A: God called Abraham to father the nation who would bless all mankind.

Q: What did God give to Moses and the people at Mount Sinai? [L4]

A: God gave His people the Law (including the ten commandments).

Q: Where did the Israelites worship while they were in the wilderness? [L4]

A: God told His people to build a holy tent or Tabernacle in which He would dwell. The Israelites worshiped God there.

Q: What was the source of Joshua's military strategy? [L5]

A: The LORD gave Joshua battle plans and He fought for Israel (Joshua 6:1-5, 8:1-2).

Q: Why was Joshua's army defeated at Ai? [L5]

A: Achan stole valuable items from the spoils of Jericho (Joshua 7:20-21).

Q: Who helped Deborah recruit an army? [L6]

A: Barak assisted Deborah (Judges 4:10).

Q: Why did the Israelites have so much trouble during the period of the judges? [L6]

A: The people were not faithful to keep their promise to trust and obey the LORD. Therefore, God allowed Canaanite enemies to torment them.

Q: What city did King David make his capital? [L7]

A: The capital city was Jerusalem.

Q: What building project is King Solomon noted for? [L7]

A: Solomon is known for building the Temple in Jerusalem (1 Kings 6:14).

Q: How did Elijah get to heaven? [L8]

A: Elijah rode a chariot of fire in a whirlwind (2 Kings 2:11).

Q: Who was Elijah's companion and prophet-in-training? [L8]

A: Elijah's prophet-in-training was Elisha.

Q: Why did the kingdoms of Israel and Judah collapse? [L9]

A: The people disobeyed God (2 Kings 25:11).

Q: What did the prophet Jeremiah urge God's people to do? [L9]

A: Jeremiah told them to return to the LORD (Jeremiah 4:1-2).

Q: Whose name is mentioned in every Bible Book except the Book of Esther? [L10]

A: The name of God does not appear in Esther.

Q: What did Nehemiah rebuild? [L11]

A: Nehemiah rebuilt the walls and gates around the city of Jerusalem.

Q: Who did Isaiah predict God would send to His people? [L12]

A: Isaiah prophesied about the coming Messiah (Isaiah 7:14, 9:6).

DOUBLES

Q: Who wrote all five books of the Law? [DiscipleSkill]

A: Moses wrote the five books of the Law.

Q: Identify three of God's characteristics, abilities, or names. [Lesson 1]

A: Answers will vary.

Q: What is impossible to do without faith? [L1]

A: Please God (Hebrews 11:6).

Q: On which day did God create Adam and Eve? [L2]

A: God created people on day six (Genesis 1:27-31).

Q: What made Noah righteous in God's eyes? [L2]

A: Noah was justified by his faith (Hebrews 11:7).

Q: In which city did Abraham and Sarah live when God called them? [L3]

A: They were from the prosperous city of Ur, on the Euphrates River (Genesis 11:31).

Q: What is a "covenant"? [L3]

A: A covenant is an agreement, promise, or contract between two or more people.

Q: What did the ten plagues show the Egyptians and the Israelites? [L4]

A: The LORD is superior to the Egyptian gods.

Q: What does it mean to be consecrated to God? [L4]

A: Consecrated to God means to be set apart and totally dedicated to God's use.

Q: What was the first city that Joshua and his army had to attack and defeat? [L5]

A: The ancient, well-defended city of Jericho was the closest city that opposed them in Canaan.

Q: What did the Jewish people do after they crossed the Jordan River? [L5]

A: Israel set up 12 memorial stones to remind them how God had helped them.

Q: Name two of the men or women who led God's people as judges. [L6]

A: Deborah, Barak, Gideon, Samson, and Jephthah are the most prominent of the thirteen judges.

Q: How did the LORD help Deborah and Barak defeat the Canaanites? [L6]

A: He caused a storm before/during the battle (Judges 5:4,21).

Q: Why did God honor King Solomon's prayer for wisdom? [L7]

A: Solomon's request was not selfish (1 Kings 3:9).

Q: Who wrote most of the Book of Proverbs? [L7]

A: Solomon was the primary author (Proverbs 1:1).

Q: Name one miracle that Elijah performed. [L8]

A: Answers will vary (1 Kings 16-18).

Q: Which nation defeated and scattered Israel? [L9]

A: God sent Assyria to defeat Israel (Amos 3:1-2).

Q: Which nation captured and exiled Judah? [L9]

A: God sent Babylonia to defeat Judah (2 Chronicles 36:17-20).

Q: How did Queen Esther show her bravery? [L10]

A: Esther entered the king's presence without permission (Esther 5:1-2).

Q: Why did Haman's plot against the Jews backfire? [L10]

A: Esther exposed Haman (Esther 7:6).

Q: Name two of the men who led God's people back from captivity in Babylon. [L11]

A: Zerubbabel, Ezra, and Nehemiah led the Jewish people back to Jerusalem.

Q: Which king allowed the Jews to return to Jerusalem from Babylon? [L11]

A: The king's name was Cyrus.

Q: Name two of the nations that ruled over God's people during the "400 years of silence." [L12]

A: Persia, Greece, Syria, and Rome ruled the people of Judea.

Q: What family led the Jewish people against Antiochus IV? [L12]

A: The Maccabees led the revolt.

TRIPLES

Q: Name three people from the Hebrews 11 "Hall of Faith" and what they did to walk by faith. [Lesson 1]

A: Answers will vary.

Q: Name the mountain on which Noah's Ark settled after the flood. [L2]

A: Noah's ark came to rest on Mt. Ararat (in present-day Turkey).

Q: Whose birth ultimately fulfilled God's promise to bless all people through Abraham? [L3]

A: Jesus Christ came to fulfill God's promises (Galatians 3:29).

Q: What is the "Passover?" [L4]

A: "Passover" is the Jewish celebration that commemorates the last plague—when God delivered them from slavery. The death angel "passed over" the homes on which blood had been sprinkled on the doorposts.

Q: Why did God command Joshua to kill everyone who lived in Canaan? [L5]

A: The Canaanites were very sinful. God wanted to punish them for their sins. God wanted to protect the Israelites from following the evil practices of the Canaanites.

Q: What were three of Deborah's roles and responsibilities? [L6]

A: Deborah was judge, prophetess, wife, mother, and singer (Judges 4:4, 5:1,7).

Q: Why did David succeed as king? [L7]

A: David trusted God and was a "man after God's own heart."

Q: Name two or more groups of people God sent prophets to. [L8]

A: God sent prophets to Israel, Judah, Moab, Assyria, the exiles, and to the returnees.

Q: Name one hardship that Jeremiah suffered for being a prophet of the LORD. [L9]

A: He was put in prison, mocked, punished, isolated.

Q: Name the holiday when the Jews celebrate this great victory over Haman. [L10]

A: The Jews celebrate Purim (Esther 9:26).

Q: How did Ezra and the people prepare for their journey to Jerusalem? [L11]

A: They fasted and prayed (Ezra 8:23).

Q: What did Syrian leader Antiochus IV do that infuriated the Jews? [L12]

A: He sacrificed pigs on the Temple altar.

HOME RUNS

Q: Name all thirty-nine Old Testament books. [DiscipleSkill]

A: Genesis...Malachi

Q: How did God guide the Israelites during their years in the wilderness? [Lesson 4]

A: A fiery cloud hovered over the Tabernacle. When God wanted the people to move, the cloud rose into the air and led them to the place God wanted them to go.

Q: What was Joshua's job before he entered Canaan? [L5]

A: Joshua had been a slave in Egypt who became Moses' assistant (Exodus 24:13).

Q: Explain the "Judges cycle." [L6]

A: It is a recurring pattern in the Book of Judges: God's people REST or RELAX spiritually and then REBEL against God. When the LORD REBUKES them via enemy oppression, they REPENT. Then God sends a judge who RESCUES His people from the enemy (Judges 2:10-18).

Q: Why did Saul fail as king? [L7]

A: After a good start, King Saul stopped trusting God. He disobeyed the LORD's commands and lost His blessing.

Q: What were the two jobs of prophets? [L8]

A: God called prophets to preach (forth-telling) and to predict the future (fore-telling).

Q: Who was Esther's adoptive father? [L10]

A: Mordecai, Esther's relative adopted her after her parents died.

Q: What formal training equipped Ezra for God's work? [L11]

A: Ezra was trained as a scribe and priest (Ezra 7:6, 10:10).

Q: How did God prepare the world for the Messiah through the Greeks, Romans, and Jews? [L12]

A: The Greeks provided a common language and culture; the Romans built roads and established peace; the Jews prayed and believed God would send a Savior.