

# Review

◦ **Big Idea** Review the quarter's key skills and events by playing "Sheep in the Fold."  
**Bible Passage Review**

## Lesson Summary

Having studied the homes, family roles, clothes, food, and relationships of Bible times, your students now have an overview of life in the Bible as well as stories of individuals, and characteristics of God. Your lessons have built a foundation of Biblical literacy that will be part of a lifelong love of God's Word and His people. This lesson reviews the quarter's learning in an active, imaginative way to further cement truths in students' hearts and minds.

## Tips for Review

To benefit the most from this review lesson, try some of the following ideas. 1) Look over all the review questions and make sure they reflect what your class was able to cover. Use only the questions your kids should be able to answer. 2) Mark easy or "open-ended" questions that students who are new or who missed lessons are likely to answer correctly. 3) Place the KeyVerses and Teaching Pictures around the room so the children will see them when they enter. 4) Use the poster included in the Disciple Guide to quickly review all the lessons with the kids. 5) If you have invited parents,

provide seats for them to observe and participate. 6) As you ask review questions, remind students what lesson the question comes from, so they will have a point of reference when answering.

## Teacher Devotional

Have you looked at a family photo album recently? Observing the changes in family members is a poignant part of any family scrapbook. What changes has God brought about in your life so far this year? Maybe some aren't changes you'd desire, but they all have the potential to mold you more into the image of Christ. In the same way, as you've studied families, your children have changed, too. The Holy Spirit has made these changes, with you as one of His tools. What a privilege and an opportunity for blessing!

*Lord, thank You for gathering this class together to learn about You. Draw the children closer as they choose to know You personally and trust You completely. Bless our time together as a fun chance to review all that we've learned. In Jesus' name, amen.*



## DISCIPLE TARGETS In this lesson, your children will...

### KNOWLEDGE (truths)

- K** • God makes Himself known by His character and attributes found in the Bible.
- N** • Bible-times families were united by their daily activities and by their faith in God.
- O** • God wants His children to live harmoniously with their families.
- W** • Children today serve the same God as Bible-times children.

### CHARACTER (emotions)

- F** • Excited to know God more and more personally.
- E** • Fascinated about the way Bible-times people lived.
- E** • Determined to obey God's rules for family life.
- L** • Thankful for their families and all that God has given them.

### CONDUCT (actions)

- D** • Please God by obeying their parents and serving their families.
- O** • Practice showing respect to others each day.
- Memorize Bible verses to grow in their spiritual lives.
- Build on their habit of reading the Bible at home with their families.

## Make Disciples

**Teacher**—Decide where to place these elements into this lesson.

### Opening Prayer

Begin class with prayer, focusing on praise and thanksgiving. Thank God for how He has worked in the life of each child. Ask Him to bring joy to this celebration, and ask that the Holy Spirit would help the students remember what they have learned. Invite children to praise God aloud or silently, or to thank Him for their families.

### Bonus Resources

Access free downloads for this lesson at [DiscipleLand.com/downloads](http://DiscipleLand.com/downloads).

- More activity ideas
- Activity templates and resources

## Spark Interest

### Setting the Scene (10-15 minutes)

*This activity builds interest in the review game as children prepare materials for it.* **Supplies:** butcher paper, crayons or markers, cotton balls, construction paper, glue

Download the sheep ears pattern that can be found at [DiscipleLand.com/downloads](http://DiscipleLand.com/downloads). Cut out headbands (one per child) and ears (two per child). Children can create their own pair of sheep ears by gluing cotton balls to one side of both ear pieces and then, with adult help, stapling the ears to opposite sides of a headband. Tape the headband to fit snugly on each child's head.

In addition, have children create a countryside mural on butcher paper. Encourage them to color grass and rocks or boulders so the mural looks like a sheep pasture might have looked in Bible times. Mount the mural to a wall where the game will be played, to serve as a background.

### Snack (5 minutes)

Serve Bible-times foods to children and guests. Choose from cheese, plain or vanilla yogurt, raisins, dates, figs, pistachios or almonds, grape juice, pita bread. Let children tell what they know about Bible-times foods as everyone takes small samples of the items. Encourage everyone to sit on the floor or on cushions and pillows if available, as they eat with their fingers in Old Testament style.

## SUPPLIES

### General Supplies

Bibles, pencils, markers, crayons  
Paper, scissors, tape, glue

### Make Disciples

None

### Spark Interest

Cotton balls, construction paper, stapler,  
butcher paper  
Cheese, plain or vanilla yogurt, raisins, dates, figs,  
pistachios or almonds, grape juice, pita bread

### Explore Scripture

Bible-times dress-up clothes, construction paper,  
bowl, CD, fun music, green suckers (optional)

### Inspire Action

Shepherd's bag, all memory verse objects used this  
quarter, small candies or awards

## Explore Scripture

**Teacher**—Use this game to review the lessons.

### Sheep In the Fold

This game gives every child at least one chance to answer a review question, and to help each other with their questions.

**Supplies:** Bible-times dress-up clothes (head covering, shepherd’s staff), construction paper “grass” (sheets fringed to resemble grass and numbered consecutively from one through the equivalent number of students), masking tape, bowl of numbers corresponding to numbers on the grass, CD player, music such as harp or flute (to resemble music David might have played) or any other praise music you choose, green suckers (optional).

Tape the “grass” in numerical order to the floor in a winding circular pathway. Be creative with the path to make it fun to walk on (as in a cakewalk).

Create a sheepfold at one end of the room. Use large cardboard, short white picket fencing from a home improvement or garden center, or other material. The sheepfold should be large enough for all the children to fit inside. Wear the head covering and carry a staff—you’re the shepherd in charge of the fold!

Sheep will graze in the pasture (suck on green suckers if desired) by walking around on the numbered grass papers. Start the music so sheep start walking. Stop the music at random and pull a number from the bowl. The child standing on the corresponding grass piece will answer a question you ask from the list found at the end of this lesson. If he or she can’t answer it, the “sheep” stays in the pasture. Continue the music, then repeat the process. When a sheep answers correctly, he or she comes into the fold, bringing the paper grass in as well. Prompt all the sheep in the fold (as the number grows) to cheer for the one entering. When a sheep who answered incorrectly the first time gets a new question but can’t answer it, allow another sheep to help with the right answer. Then both those sheep may enter the fold. Sheep continue walking in the pasture eating grass (sucking their green suckers) until they are all in the fold.

The intent of the game is to make each child feel welcome and confident and to review the information learned during the quarter. Encourage a team-building atmosphere with sheep helping and cheering for each other.

## Inspire Action

**Teacher**—End the lesson with the following activities.

### Memory Review

**Supplies:** Shepherd’s Bag, all KeyVerse objects used during the quarter, small candies or awards such as pencils, erasers, stickers, etc.

Place the treats or rewards in your Shepherd’s Bag. Place all the objects in a large container. Call on a volunteer to put a hand into the container and pull out an object, then say the KeyVerse it matches. Let other children offer assistance to enable the child to recite the Bible verse. Reward each recitation with a treat from the Shepherd’s Bag. If you have more children than objects, ask more than one child to say the verses. Make sure everyone receives a treat for a good effort to recite a verse.

### Closing Prayer

Close the class session with prayer. Ask the children to join hands as you pray a blessing over them, asking God to help them remember what they have learned, and to grow as His disciples. Thank God for everyone’s families and for the fun they can have together.

### Closing Words

**Now that you’ve learned so much about Bible-times families, we get to look at Bible-times workers. Do you think they used computers or trucks? Did they have cell phones? When you come next time, you’ll find out!**

## Questions

### Lesson 1: The Family

Q: Who created Adam and Eve?

A: God, our creator

Q: What is the name we call God for making all things?

A: Creator.

Q: What were the names of Adam and Eve's first two sons?

A: Cain and Abel.

Q: How did God create the first man?

A: He breathed His own breath into the dust from the ground to make Adam.

Q: How did God create the first woman?

A: He took a rib from Adam to make Eve.

Q: What is one way you show your family you love them?

A: Serve them, give hugs, obey, do work at home, get along. Answers will vary.

Q: Tell two ways you can show respect to parents and teachers.

A: Speak in the right voice, obey, listen, appreciate them.

### Lesson 2: Parents

Q: What were the names of Moses' parents?

A: Jochebed and Amram.

Q: Why did Moses' mother hide her baby in the basket?

A: To save him from being killed because of the Pharaoh's law.

Q: Who found Moses in the river?

A: Pharaoh's daughter.

Q: Who took care of Moses for the Pharaoh's daughter?

A: His real mother, Jochebed.

Q: Name a job that a Bible-times father or mother might have done to help their family.

A: Answers will vary

Q: Who is our Heavenly Father?

A: God.

Q: Why should we serve others?

A: Because Jesus did it. He wants us to consider others before ourselves and show our love for Him by serving them.

### Lesson 3: Children

Q: What did Hannah pray to God for?

A: A baby.

Q: Where did Hannah go to pray for a baby?

A: The tabernacle in Shiloh.

Q: How did God answer Hannah's prayer?

A: He gave her a son named Samuel.

Q: What did Hannah do with Samuel when he turned three?

A: She gave him to the priests to serve in the tabernacle.

Q: How does God show kindness?

A: Answers will vary.

Q: How was a child's life in Bible times different from your life?

A: Children worked hard for the family. Many children didn't go to school. Boys herded sheep or worked with their father. Answers will vary.

Q: Name a gift God has given you.

A: Salvation, a family, a home, friends. Answers will vary.

### Lesson 4: Brothers and Sisters

Q: What does it mean that God is peace?

A: God calms storms and gives us peace inside. Answers will vary.

Q: How does God want brothers and sisters to live together?

A: Peacefully, getting along and caring for each other.

Q: Name two brothers who did not always live in peace with each other.

A: Jacob and Esau.

Q: Who was born first, Jacob or Esau?

A: Esau.

Q: What did Jacob want from Esau before he gave Esau some stew to eat?

A: Esau's privileges as the first-born son (his birthright).

Q: What should you do when someone gives you a gift?

A: Say thank you, write a thank-you note.

### Lesson 5: Grandparents

Q: What did Ruth do when Naomi said she could go back to her own family?

A: She stayed with Naomi.

Q: Why did Ruth stay with Naomi?

A: She loved her and loved God.

Q: What kind of work did Ruth do to provide food for herself and Naomi?

A: Gleaned or collected grain in the field.

Q: What does it mean that God is wise?

A: God always knows what is best and right. God knows everything. Answers may vary.

Q: Why should children listen to their grandparents?

A: Because they're wise, they give us good advice, God wants us to respect them.

Q: What is one way to greet someone?

A: Shake hands, say "How do you do?" Answers will vary.

### Lesson 6: Growing Up

Q: Name two things that happened to Samuel after Hannah took him to live in the tabernacle.

A: He learned to serve in the temple, he learned from Eli, he listened to God, Hannah made him a robe every year. Answers may vary.

Q: Who did Samuel first think was speaking to him?

A: Eli the priest.

Q: What did Samuel do when he realized God was speaking to him?

A: He answered God, "Speak, for your servant is listening."

Q: What name do we call Jesus for saving us from our sin?

A: Savior.

Q: How can you, like Samuel, grow in your spirit?

A: Listen to God, read the Bible or listen to others read it, obey, go to church.

Q: Which should you do more often—talk or listen?

A: Listen.

**Lesson 7: Clothes**

Q: Who visited Samuel every year in the tabernacle as he grew up?

A: His mother and father.

Q: What did Samuel's mother and father bring every year when they visited him?

A: A new coat or robe.

Q: Name two ways Bible-times clothes were different from clothes we wear today.

A: Headwear is different, we don't wear tunics, wear different kinds of shoes.

Answers will vary.

Q: Does God care more about being beautiful on the outside (our clothing) or on the inside (our hearts)?

A: Our hearts.

Q: How is God generous to us?

A: He gives us many things, including clothes.

Q: What does it mean to practice good grooming?

A: Be clean and neat, comb your hair, brush teeth, wash face and hands. Take care of how you look.

**Lesson 8: Homes**

Q: What did the Shunammite woman do for Elisha?

A: She made a room in her house and let him stay in it.

Q: How did Elisha show concern for the Shunammite woman?

A: By asking God to give her a son. By bringing her son back to life when he died.

Q: What things do you have in your home that wouldn't be in a Bible-times home?

A: Anything electronic, convenience appliances, showers, toilets. Answers will vary.

Q: God is a refuge. What does refuge mean?

A: A safe place, a shelter.

Q: What can you do to make guests feel welcome in your home?

A: Answers will vary.

**Lesson 9: Food**

Q: What two foods did God give the His people for 40 years in the wilderness?

A: Manna and quail.

Q: What happened to the manna when the Israelites collected more than they needed?

A: It became wormy and rotten.

Q: What did God tell the Hebrews to do before the Sabbath?

A: Collect extra manna and quail, so they would not have to work on the Sabbath.

Q: Name three foods people ate in Bible times.

A: Lentils, leeks, cucumbers, grapes, raisins, figs, dates, pomegranates, olives, pistachios, almonds, apricots, grape juice, goat's or camel's milk, pomegranate juice, cheese, cheese curds, honey.

Q: What does it mean that Jesus is the Bread of Life?

A: Jesus provides food for our spirits. When you follow Jesus as your Lord, He makes your spirit strong and healthy and growing.

Q: Name two examples of good table manners.

A: Talking with your mouth empty. Elbows off the table. Talking quietly during meals. Answers will vary.

**Lesson 10: Chores**

Q: What was David's job as a young boy?

A: He was a shepherd for his father.

Q: What things did David do while he took care of the sheep?

A: He found them the best grass to eat and clean water to drink, protected them from predators, practiced with his sling, played his harp, made up songs.

Q: What name do we call God for being in charge of us?

A: Lord and Master.

Q: Why are chores important?

A: They teach us how to work in our families, give us a way to serve in our homes, teach us to serve God.

Q: What does it mean to be trustworthy?

A: You're dependable and reliable, you do what you say you'll do.

**Lesson 11: Play**

Q: What musical instrument did David play?

A: A lyre, or harp.

Q: How did David's play help him learn skills God could use?

A: He played music to soothe King Saul and to praise God. His practice with the sling and staff made him brave and confident.

Q: How were Bible-times games and playtime different than your play today?

A: They used simple homemade toys, didn't have electronic toys.

Q: What thoughts and actions please God when you're playing?

A: Being kind, fair, easy to get along with, willing to share.

Q: How strong is God?

A: God is stronger than anything.

**Lesson 12: School**

Q: Why did Moses get to go to school?

A: He was part of Pharaoh's family.

Q: Name two things about how children in Bible times learned and had school.

A: Parents taught children at home, most learning was by hearing stories, some boys went to school. Bible-times children didn't have desks, books, lunchboxes, computers, etc.

Q: What are the most important things God wants us to learn?

A: To obey and serve Him, to know His Word, to follow Jesus, and tell others about Him.

Q: God always tells the truth. What is truth?

A: Whatever is real and right. Answers may vary.

Q: What does it mean to show courtesy?

A: To be polite, to be kind and thoughtful toward others, to treat others in a way that pleases God.